

Preparing Society for Climate Change

Introduction

Implementation of every climate change policy framework, work programme, plan of action, and means of implementation depends upon a common denominator. Post 2015 development requires that environmental education, as a policy instrument is the key concept and shared focus of preparing society as a whole for climate change. Environmental education comes from Agenda 21, with calls for environmental education, across and throughout the Chapters, and is comprehensively stated in Chapter 36.1.

Briefing

Environmental education represents the planetary boundary within which the inter-relationships of human agency and climate change remain viable. To achieve a balance between mitigation and adaption from climate impacts, requires an enabling framework where policy action and direction will promote the engagement of all of society for a highly informed decision making process, inclusive especially of those most vulnerable, and therefore encompass: nondiscriminatory public access and participation in decision-making, transparency, broad-based coalition building, intergenerational justice, traditional and cultural knowledge, and CBDRRC, applied to the whole of the Climate Agreement and the 2020 Global Treaty.

Recommended Action

As environmental education is integral to all the elements of climate change, relative to all actors and both protocols, as well as, guides the responsibility to act within planetary boundaries:

Place a call for environmental education to provide for inclusion in the core Principles, and Action sections of the texts.