

## Local Economic Development

Duration	<b>3 weeks</b>
Dates	<b>13 April – 8 May 2015</b>
Tuition Fee	<b>€ 2,750</b>
Language	<b>English</b>
Partner	<b><u>ISS</u></b>
Abbreviation code	<b>LED5</b>

### Rationale of the training course

The focus of this course is on creating and managing multi-stakeholder processes that take place in the local and regional urban economy. Regions and localities are faced with two mayor trends in opposite directions: internationalisation and decentralisation. Internationalisation exacerbates the interactions between the global and the local levels but operates selectively. It includes only those actors that participate in networks in which competitiveness drives constant transformations and restructuring. Decentralisation is a means to coping with complexity and a reaction to growing demands for greater responsiveness and sustainability by citizens, clients and consumers. The two trends have changed the ways in which the multiple stakeholders relate to each other in the local and regional economy. Competition and cooperation are blended in the links between firms, between firms and state and non-state actors. The central concern for the governance of sustainable local economic development is to create synergies between the policies and interventions of business, state and non-state or civic actors. These come together around specific opportunities for local economic development for small and medium sized enterprises.

### Course curriculum

The programme consists of three in-class modules and an individual study

#### **Module 1: Introduction**

In this module the concept of Local Economic Development (LED) is introduced and its main theories are discussed. Focus on theories of systemic and territorial competitiveness; the role of institutions in economic development; Multi-stakeholder economic development: business system and embedding of geographical production networks.

#### **Module 2: Small Enterprise Development**

The module focuses on the role of small and medium sized enterprises, their role in the local economy and the constraints in their development. A distinction is made between enterprises, formal or informal, with growth potential and informal businesses that are survival oriented. The module focuses on strategies that support enterprise development: entrepreneurship development, incubator and innovation systems

### **Module 3: Clusters and value chain analysis**

This module focuses on the one hand on the local organisation of small enterprises in clusters and the multi-stakeholder initiatives that can increase their efficiency and innovation capability. On the other hand it examines the way in which small enterprises are inserted in external production networks or value chains and elaborates on multi-stakeholder interventions to strengthen their positioning in these chains.

#### **Individual study**

The individual study provides course participants the opportunity to apply the newly acquired knowledge and insights to their own situation. The outcome of this study is a short, policy oriented paper.

#### **Target group**

The course is meant for government officials (municipal, provincial or national), representatives of private sector organisations and employees of NGOs that are dealing or will deal with SME development and/or Local Economic Development policies.

#### **Course objectives**

By the end of the programme participants will have increased knowledge about SMEs and their role in the local economy. Participants will also be able to analyse the local economy and value chains in which local enterprise agglomerations and clusters are inserted and analyse policies and develop instruments that support local businesses.

#### **Methodology**

The course will be a blend of lectures, expert's seminars, excursions/field visits and group exercises presenting international (best) practices and knowledge.

#### **Partner**

The course will be offered in collaboration with the International Institute for Social Studies (ISS) in The Hague. ISS is an international graduate school of policy-oriented critical social science. It brings together students and teachers from the Global South and the North in a European environment. Established in 1952 as the International Institute of Social Studies by Dutch universities and the Netherlands Ministry of Education, it does research, teaching and public service in the field of development studies and international cooperation.

