COMMUNITY AND FAMILY AID FOUNDATION-GHANA



For people, development, and generations

**In partnership with Worldview Mission** [**http://worldviewmission.nl/?page\_id=6928**](http://worldviewmission.nl/?page_id=6928)

**LITERACY SCHOOL FOR LIFE AND E-READERS PROJECT IN GHANA 2014-2015**

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<https://www.facebook.com/pages/COMMUNITY-AND-FAMILY-AID-FOUNDATION/273648017243>

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**OUR INTERNATIONAL BANK ACCOUNT**

CITIBANK

SWIFT CODE: CITIGB2L

LODON E14 5LB

GTBIGHAC

GUARANTY TRUST BANK (GHANA) LIMITED

ACCOUNT NO.

11267620–USD-IBAN-GB71CTI18500811267620

11267604-EUR-IBAN-GB18CITI18500811267604

11267612-GBP-IBAN-GB18CITI18500811267612

FOR FURTHER CREDIT ACCOUNTS NAME

GT BANK

OPERA BRANCH ACCRA

ACCOUNT NAME: COMMUNITY AND FAMILY AID FOUNDATION

NOS: CEDI-214 103397110

USD-214 103397220

EUR-214 103397420

GBP-214 103397320

**BRIEF PROFILE**

**COMMUNITY AND FAMILY AID FOUNDATION (NGO**) is a Ghanaian National Non-Governmental Organization with a global and local content  thinking currently  exclusively identified with promoting the empowerment of women, communities, young people to manage issues concerning their development and to advocate for and work towards adolescent and sexual reproductive health, rights and well-being; to advocate for and on behalf of young people, in the area of health, environment, education, climate change, and other related issues that affect their total development. Aim at hosting the largest effort of reaching out to youth of Ghana to appreciate and respond to their sexual health rights needs for a bright future and promoting their development toward the nations building.

CAFAF is registered under   Registration Act 1963 No 21446 founded in 2006; the organization is also registered under the social welfare system DSW NO 3692. The work of CAFAF has spread over the entire Accra-region, has determined to organize the various programmes for the better livelihood, protection and sustainable development.  CAFAF is working in the field of Integrated Rural Development, HIV/AIDS/maternal health, sexual reproductive health, promotion of Traditional Health System and Involvement and Advocacy for the social issues having a definite bearing on the life of people.

CAFAF has come forward with a strong faith that its efforts will uplift the socio economic condition of those people who have been neglected and denied for their rightful share of the society for centuries. The Organization work jointly with the people inviting them to participate actively in solving their own problems, The Organization support their reasonable demand and decision and encourage them to discover and utilize the available natural resources. CAFAF trusts that the spread of education will help them to overcome their deep rooted superstitions and social evils regarding emerging trends.

**OUR VISION**

**TO SEE** and play a leading **ROLE** for a better **WORLD** that promotes both **OUR HUMAN** and**NATURAL** **RESOURCES TAPPING**, to stimulate development resulting in improvement where ALL are**HAPPY** and **USEFUL.**

**OUR MISSION**

CAFAF: Exist to **CREATE POSSIBILITIES** to **IMPROVE LIVES,** where our **DEVELOPMENT INTERVENTIONS** will live indelible mark on **PEOPLE, COMMUNITIES** and **UNDERSERVED POPULATIONS** to fashion a **WORLD**, where **ALL**will be**HAPPY** and **USEFUL** including**RESPECTIVELY** living for others to **REFLECT** **EQUAL,** **PARTICIPATORY ECONOMY** releasing that **A PERSON IS A PERSON THROUGH OTHER PERSONS** as a lasting **LEGACY** for **GENERATIONs to COME** for**REPLICATION**.

As a social development agency involved primarily in poverty reduction, capacity building, reproductive health and the development of networks thus improving the welfare of highly underprivileged people in Ghana. Its major activity since its establishment has concentrated on providing reproductive health services and education to wide range of people.

Its mission is to empower and enable young people and vulnerable females to realize their own development. It promotes models of participatory, sustainable and self-reliant development through action research. CAFAF works with communities, intermediary organizations, and strategic institutions to develop participatory approaches for the work. The organizations assist communities to work effectively with established internal traditional community processes of collective problem solving.

**LITERACY SCHOOL FOR LIFE AND E-READERS PROJECT IN GHANA**

**Summary**

The **Community and Family Aid Foundation in Ghana** promote the empowerment of children and women by running School for Life programs. They are seeking to provide youth with books, slates, pencils and posters to aid the learning process across their programs.  The project is aiming to provide large amounts of e-readers for the EXCELLENCE RESOURCES CENTER which will be made available to children, youth, the public within the project beneficiaries’ communities in Ghana. The E-readers will be delivered with a number of exciting pre-installed e-books, and the technology will also give students access to a library of countless stories, novels and textbooks.

**What’s the issue, problem or challenge?**

Of the 60 million primary-school-aged children without access to education, 70% live in Africa. Over 450,000 Ghanaian children are currently out of school, and as a result they all face the high likelihood of a poverty-stricken future. The literacy rate in Ghana is 70% however this is estimated to be much lower in rural areas. Despite almost 95% of the country’s primary aged children being in school, corruption and poor economy has cause a huge shortage or learning resources, new teachers, computers and other technology.

**How will this project solve this problem?**

The Community and Family Aid Foundation are helping to educate children in the Ghanaian capital of Accra. The School for literacy Life and e-readers Program will educate more than 1500 children, 500 youth, over a year in a structured learning process. The program will also include an open literacy library where children will be able to access learning resources and books to further assist their development.  Embracing digital technology is one of the most cost-effective and efficient means of delivering and accessing vital literacy resources. The initiative will allow for each student to own their own copy of books, where currently the small supply of resources in Ghana means textbooks are forced to be shared by up to 30 students currently .through the resources centers efforts the burden and problems associated with learning will be resolved and the hope of children and youth lives will be transformed.

**Potential long term impact**

Research jointly undertaken by the WLF found that students are able to acquire vital literacy skills up to 40% faster when using new technologies. In Sub-Saharan countries including Ghana, a 15-20% increase in literacy testing has been found in school with a 1:1 textbook to student ration. We estimate that after 12 months of receiving support for this project the e-readers, literacy skills will improve by up to 150%. The effect of this improvement will benefit the children long into their adult lives.

All children that complete the program will be able to:

•Read a story

•Read current events and learn from it

•Write a letter to a family member

•Calculate basic arithmetic

The program will bring together the community and create an environment where everyone can help, contribute and be a part of the literacy school for life.

**Project partner message**

“We want touch the lives of these children with a positive literacy revolution where they will have the right foundation that will propel them to a high heights.”

*Joseph Senyo Kwashie- Director of Programs, Community and Family Aid Foundation*

BUDGET FOR THE PROJECT 2014-2015

|  |  |  |
| --- | --- | --- |
| ITEMS | CALCULATION IN CEDI/¢ | TOTAL in EUR |
| 1.PARTICIPATORY PLANNING |  |  |
| -Transportation  -Refreshment  -Stationery and Communication  -DSA | 20 x5x2days  10x5 pplex2days  50  150 | 200.00  100.00  50.00  150.00 |
| Sub-total |  | 500.00 |
| VOLUNTEERS FACILITATORS TRAINING |  |  |
| -Venue  -meals  -communication  -stationary  -Banner  -Transportation  -Resource person | 150x2days  25x27 pplex1days  50 once  150  50 x 2  30x 25 people x day  100 x 2people | 150.00  675.00  50.00  150.00  100.00  750.00  200.00 |
|  |  | 2075.00 |
| 3. project resources |  |  |
| -project launching  -to Provides books for five hundred children  -Provides a class set of slates for writing  -Provides posters to help educate over 850 children  -Provides a teacher’s monthly salary  - to renovate space to house the center  -Purchases five e-books to be uploaded on an e-reader  -Purchases six e-books to be uploaded to an e-reader  -Provides an e-reader equipped with e-books to a Ghanaian student  -Provides training to a teacher in the usage of e-readers  -Provides e-readers to a class of Ghanaian children  -Provision of office furniture | 1500  2000  1500  1000  1500  4000  1500  1500  1000  1000  1500  4225 | 1500.00  2000.00  1500.00  1000.00  1500.00  4000.00  1500.00  1500.00  1000.00  1000.00  1500.00  1500.00  4225.00 |
| Sub-total |  | 22225.00 |
|  |  |  |
| 7.DOCUMENTATION AND REPORTING |  |  |
| -Report  -Photo story  -Video documentary  -Administration | 200  200  300  300 | 200.00  200.00  300.00  300.00 |
| Sub-total |  | 1000.00 |
| 8.PERSONEL ALLOWANCE |  |  |
| Project management  -project coordinator  -finance officer  -monitoring and evaluation officer | 150x 1 x 12 months  100x1x12months  100x1xmonths | 1800.00  1200.00  1200.00 |
| Sub-total |  | 4200.00 |
| GRAND TOTAL |  | 30,000.00 EUR |

What are the MDGs?

The Millennium Development Goals (MDGs) were established as a way of implementing the promises of the Millennium Declaration. The MDGs built on various UN conferences’ proposals over several years, having first been adopted as concrete targets by the Organisation for Economic Co-operation & Development (OECD) in 1996. Drawing on the Declaration – and the work of governments, the UN, the World Bank, the International Monetary Fund (IMF) and the World Trade Organisation (WTO) and other experts – the goals were refined and published in 2001.

The MDGs provide common, clear targets, the majority of which are to be achieved by 2015, mostly measured against a 1990 baseline. In 2008, four new targets were added bringing the total number of targets to 22.

 1 Eradicate extreme poverty and hunger

 2 Achieve universal primary education

 3 Promote gender equality and empower women

 4 Reduce child Mortality

 5 Improve maternal health

 6 Combat HIV/AIDS, malaria and other diseases

 7 Ensure environmental sustainability

 8 Develop a global partnership for development