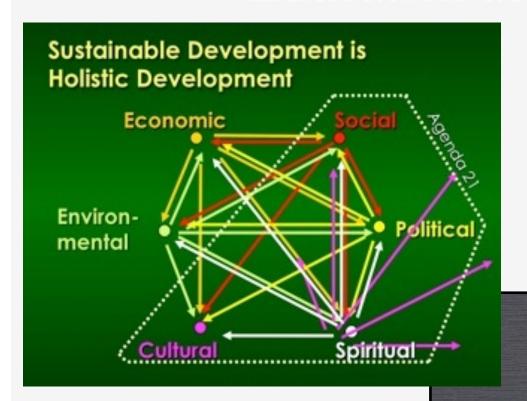
Lesson One:

Education as



a Fourth Pillar or Lens

of Sustainable
Development.

21st Century Models:

Global Framework for Environmental Education

UN Support:

Agenda 21, Chapter 36.1

SDG #1:

Global Framework for Environmental Education

Official Designation and Recognition of...

Lesson Two:

21st Century Models:

Transformation to
Sustainable
Societies





UN CSD Education Caucus:

as a broad-based multi-stakeholder, intergenerational platform

Community of Educators.'



Official Designation and Recognition of...

Lesson Three:

Recognition and acknowledgement of the concept of a

"well-prepared society"

in terms of environmental education



and

21st Century Models:

Well-Prepared
Societies and
Global
Responsibilities

sustainable development.

Official Designation and Recognition of...

Lesson Four:

21st century models and approaches

"No amount of sophistication is going to allay the fact that all your knowledge is about the past and all your decisions are about the future."

Ian E Wilson

based upon learning systems...



be they organizational or institutional.

21st Century Models: Institutional Framework and SDGs for Sustainable Development

References:

Re-affirming the role and functions of education and the community of educators UN support:

• LESSON One: Agenda 21, Chapter 36.1 http://www.un.org/esa/dsd/agenda21/res_agenda21_36.shtml



A Global Framework for Environmental Education http://www.envir.ee/orb.aw/class=file/action=preview/id=1011467/The%2BBelgrade%2BCharter.pdf

- LESSON Two: UN CSD Multi-Year Programme of Work 2004-2017, page 2, 2(c)(iv) http://www.un.org/ga/search/view_doc.asp?symbol=E/CN.17/2003/6
- LESSON Three: Charter of the United Nations http://www.un.org/en/documents/charter/

System-wide Coherence – UN Reform Delivering as One http://www.un.org/events/panel/resources/pdfs/HLP-SWC-FinalReport.pdf

The Secretary-General's Five-Year Action Agenda http://www.un.org/sg/priorities/index.shtml

• LESSON Four: United Nations Millennium Declaration http://www.un.org/millennium/declaration/ares552e.htm